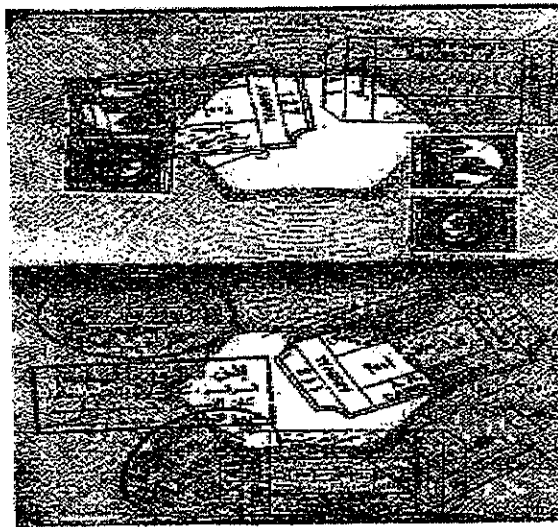


PASSPORT  
TO  
SUCCESS



Grade 1

Summer is here! As you plan your activities, please include leisure reading with your family. Research has shown that students who read during the summer maintain the gains that they have made during the school year. It is therefore crucial to keep your children engaged in summer reading activities.



Your child is receiving this summer packet with reading and math activities to complete over the summer. Included in the packet are lists of sight words. Students entering first grade should have the 50 most frequent sight words, pre-primer and primer grade lists memorized. These words are crucial for reading success in first grade. The packet will also be posted on our Tanglewood website. If your child brings their completed packet back during the first week of school in August he/she will receive a free dress ticket!

We encourage your child to participate in the summer reading program sponsored by the Central Public Library.  
<http://www.ebrpl.com/summerreading/#kids>

Have a wonderful and safe summer!  
Dr. Ainsworth & Mrs. Lato  
Tanglewood Elementary

Every Story has its Hero!  
LIBRARY SUMMER READING PROGRAMS BOLSTER KIDS' SKILLS  
Free, Convenient, Fun Program Available For All!

In the summer of 2015, over 12,000 children enrolled in the summer reading program, and just over 7,000 completed the program. Contact your local public library branch for information and encourage kids to enroll.

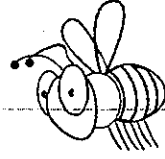
- We welcome young children, including babies, as well as students through the age of 11. The Library offers Teen and Adult programs, too.
- Register at any EBRP Public library between May 27 and July 31.
- Younger children can be read to and older children read for themselves. Read the rule sheet for minimum requirements.
- Each child who completes Summer Reading receives a book bag with a **free book** and coupons from local businesses. The child will be entered into a drawing for a \$50 gift certificate or school supply bag. Check with your local library to see which they will have.
- We offer FREE entertainment and crafts, along with books, magazines, movies, and recordings to check out.
- Children should visit the library regularly, if possible.
- If planning a group visit, call the library staff for suggested days and times.

What to do with children of all ages during those long hot summer days? Summer Reading Programs! Kids stay busy and entertained and improve their skills. Regular contact with print materials—books, magazines, writing games—helps little kids get ready to read and big kids raise Reading scores.

Every summer the East Baton Rouge Parish Library sponsors a FREE, convenient, fun way to encourage children to read - the Summer Reading Program – and thousands of kids visit their libraries to enroll! Besides being fun, educators know that informal reading in the summer maintains and even increases children's reading skills. Reading is a powerful tool for building vocabulary as well as the ability to read, write, spell, and comprehend. In addition, voluntary reading, such as summer reading programs, has a major impact on children's literacy progress.

So join the fun! Enroll your children in Summer Reading at your East Baton Rouge Parish Library!  
*Have you read to your child today?*

# DOLCH Sight Words Made Easier



www.K5Stars.com

## 50 Most Frequent Sight Words:

the to and he a I you it of in was said his that she for on they but had  
 at him with up all look is her there some out as be have go we am  
 then little down do can could when did what so see not were

### Dolch Sight Words Facts:

- ❶ Published by Edward William Dolch, Ph.D. in his book 'Problems in Reading' in 1948.
- ❷ Dolch Sight Words are high-frequency words that make up approximately 50-70% of any general, non-technical text.
- ❸ The name "Sight Words" means that any fluent reader should recognize them by sight.
- ❹ Dolch Sight Words are divided into five levels by grade.
- ❺ Teaching Dolch Sight Words is one of the most time efficient ways to boost a child's reading level.

### Ideas for Teaching Sight Words:

- ✓ Play with Sight Words flashcards (also, make two cards for each word and play the Memory Match game).
- ✓ Read and show them stories with highlighted Sight Words.
- ✓ Use Sight Words coloring books.
- ✓ Play board games that involve reading to help with recognition of Sight Words.
- ✓ Challenge them with word search puzzles using Sight Words.
- ✓ Play Sight Words bingo.
- ✓ Let them play educational computer games (both online and downloadable). Many are interactive which helps reinforce their learning of Sight Words.

#### Pre-primer

a look  
 and make  
 away me  
 big my  
 blue not  
 can one  
 come play  
 down red  
 find run  
 for said  
 funny see  
 go the  
 help three  
 here to  
 I two  
 in up  
 is we  
 it where  
 jump yellow  
 little you

#### Primer

all into soon  
 am like that  
 are must there  
 at new they  
 ate no this  
 be now too  
 black on under  
 brown our want  
 but out was  
 came please well  
 did pretty went  
 do ran what  
 eat ride white  
 four saw who  
 get say will  
 good she with  
 have so yes  
 he

#### 1st grade

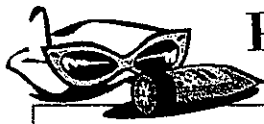
after let  
 again live  
 an may  
 any of  
 as old  
 ask once  
 by open  
 could over  
 every put  
 fly round  
 from some  
 give stop  
 giving take  
 had thank  
 has them  
 her then  
 him think  
 his walk  
 how were  
 just when  
 know

#### 2nd grade

always or  
 around pull  
 because read  
 been right  
 before sing  
 best sit  
 both sleep  
 buy tell  
 call their  
 cold these  
 does those  
 don't upon  
 fast us  
 first use  
 five very  
 found wash  
 gave which  
 goes why  
 green wish  
 its work  
 made would  
 many write  
 off your

#### 3rd grade

about laugh  
 better light  
 bring long  
 carry much  
 clean myself  
 cut never  
 done only  
 draw own  
 drink pick  
 eight seven  
 fall shall  
 far show  
 full six  
 got small  
 grow start  
 hold ten  
 hot today  
 hurt together  
 if try  
 keep warm  
 kind



# First Grade Suggested Summer Reading List



*Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.*

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

## **Fun Books to Share**

- *And I Mean It, Stanley* by Crosby Bonsall
- Arthur series by Marc Brown
- *A Bad Case of the Stripes* by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- Clifford series by Norman Bridwell
- *Dinosaur Time* by Peggy Parish
- *The Eye Book* by Theo LeSieg
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London
- *Green Eggs and Ham* by Dr. Seuss
- *Hill Fly Guy* by Tedd Arnold
- *How I Became a Pirate* by Melinda Long
- Junie B. Jones series by Barbara Park
- Little Critter series by Mercer Mayer
- *Morris the Moose* by Bernard Wiseman
- Nate the Great series by Marjorie Weinman Sharmat
- *Rainbow Fish* by Marcus Pfister
- *The Very Busy Spider* by Eric Carle

## **Learning to Read Series**

- Hello Reader!
- I Can Read Books
- Puffin Easy-to-Read
- Step Into Reading Levels 1-4

## **Alphabet Books**

- *Animalia* by Graeme Base
- *The Icky Bug Alphabet Book* by Jerry Pallotta
- *Z Was Zapped* by Chris Van Allsburg

## **Math in Picture Books**

- *How Much Is a Million?* by David M. Schwartz
- *One Potato: A Counting Book of Potato Prints* by Diana Pomeroy
- *Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!)* by William Wise
- *When Sheep Cannot Sleep* by Satoshi Kitamura

## **Classics to Read to a First Grader**

- *Leo the Late Bloomer* by Robert Kraus
- *The Little House* by Virginia Lee Burton
- *Make Way for Ducklings* by Robert McCloskey
- *When Will I Read?* by Miriam Cohen

## **Caldecott Awards and Honor Books**

- *Alphabet City* by Stephen Johnson
- *Ashanti to Zulu: African Traditions* by Margaret Musgrove
- *The Hello, Goodbye Window* by Norton Juster and Chris Raschka
- *Owen* by Kevin Henkes
- *The Polar Express* by Chris Van Allsburg
- *A Story, A Story* by Gail E. Haley

**Enjoy!**

# Listening Center

Name \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

Who was your favorite character?

\_\_\_\_\_

Write 3 words to describe this character.

\_\_\_\_\_

I thought this book was:

scary    funny    sad    happy

interesting    other: \_\_\_\_\_

Beginning	Middle	End



Hello Parents,

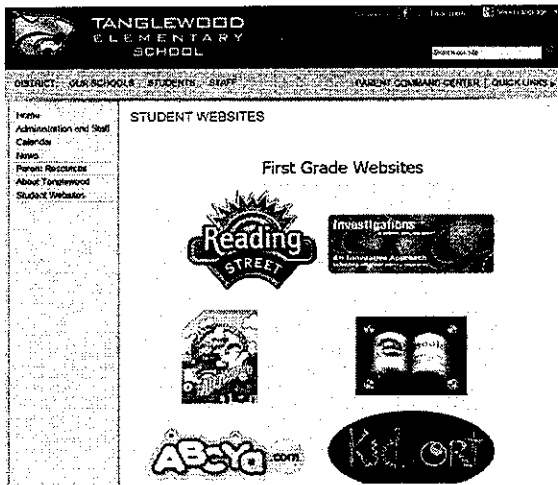
The work in the summer math packet for new first graders reviews the most important skills, taught in kindergarten, that your child needs to be successful in first grade mathematics. **Students MUST know the basic facts within 5.**

**The three critical areas taught in kindergarten are:**



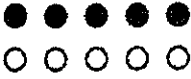


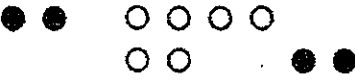




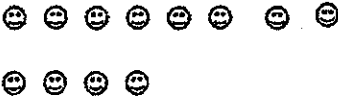

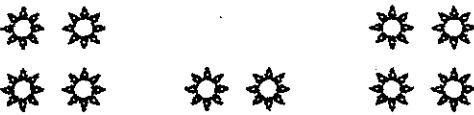
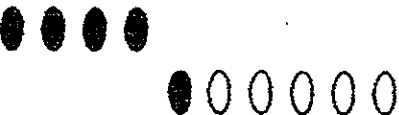



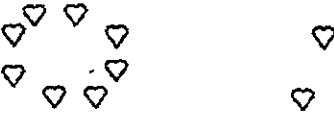


- (1) Work with numbers 11-19 to gain foundations for place value
- (2) Count to tell the number of objects.
- (3) Compare numbers

By working with your child over the summer, you will help prepare him/her for the more rigorous math skills that are coming next year.

Math Websites for skill practice are also available for student use over the summer. Visit our Tanglewood Website at [www.centralcss.org](http://www.centralcss.org)








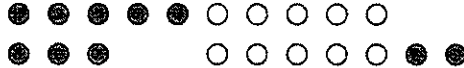

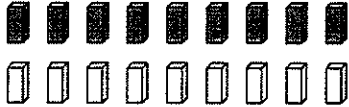




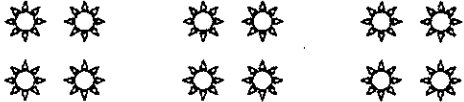




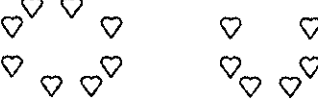




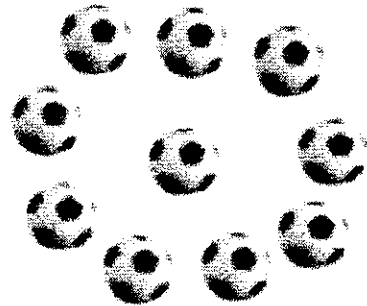
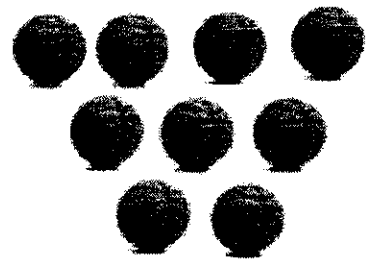
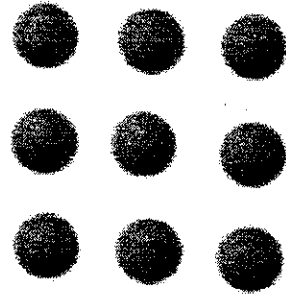
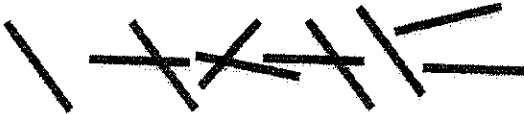
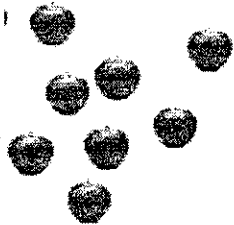
Count the number of times you circled 10 ones. Tell a friend or adult how many times you circled 10 ones.

Draw lines to match pictures to numbers.

Circle sets of 10 and tell how many.

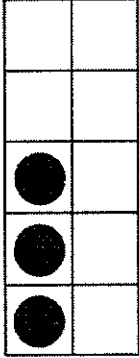
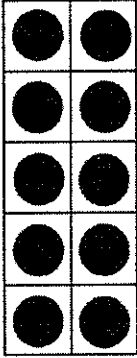
	
	
	
	
	
	
	
	
	
	

Circle the groups that have 10 ones.



How many times did you count  
10 ones?

Fill one 10-frame first. Show the numbers.



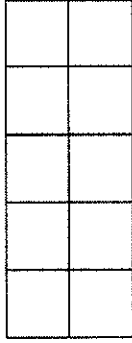
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3



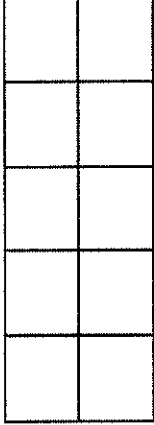
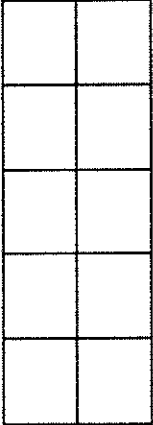
1 3



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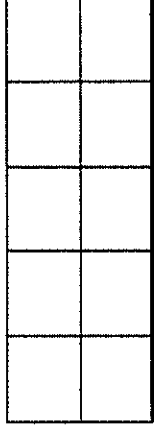
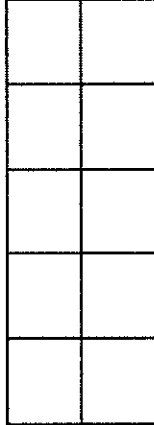
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1 0



8



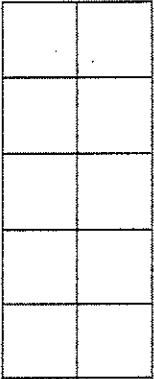
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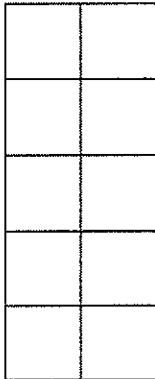
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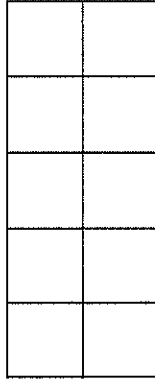
Fill one 10-frame first. Show the numbers.



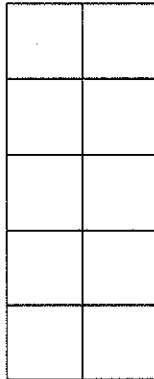
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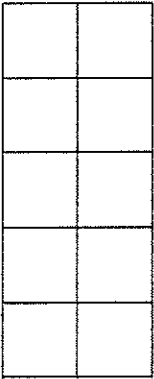
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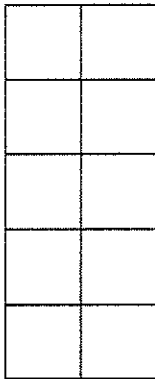
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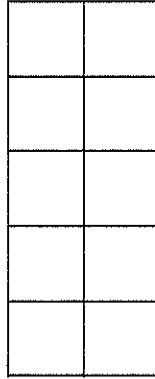
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9



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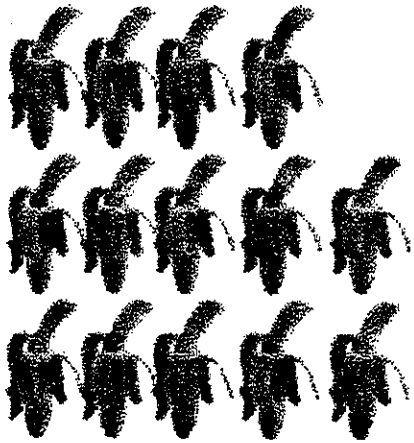
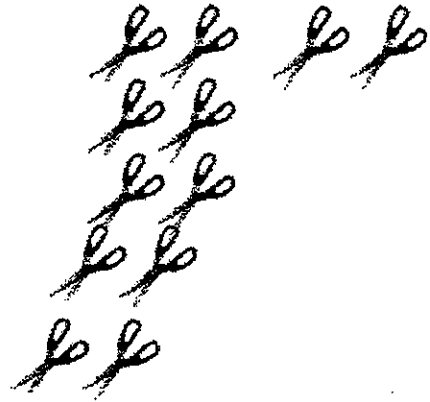
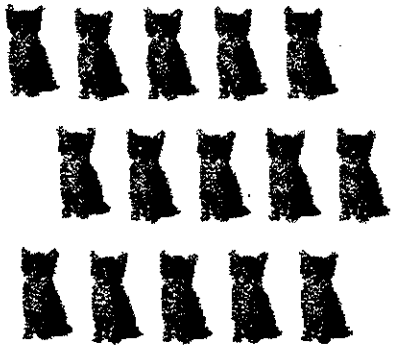


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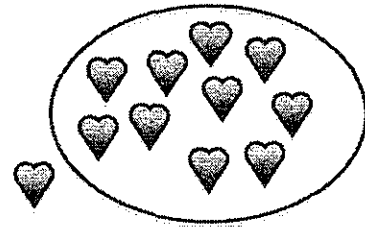
Count the objects. Draw dots to show the same number on the double ten frames.

Count the objects in each group and write the number.

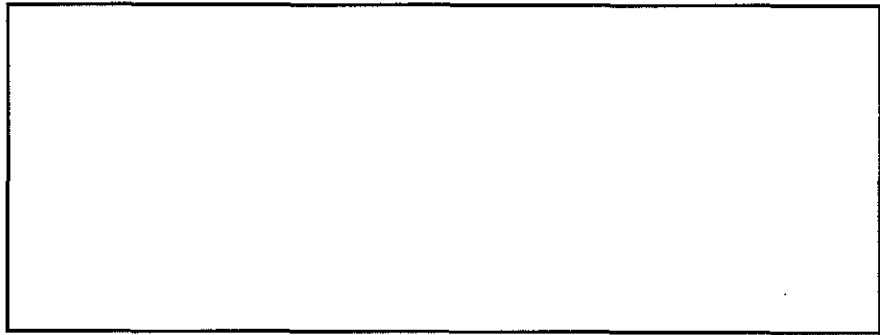


For each number, make a drawing that shows that many objects.  
Circle 10 ones.

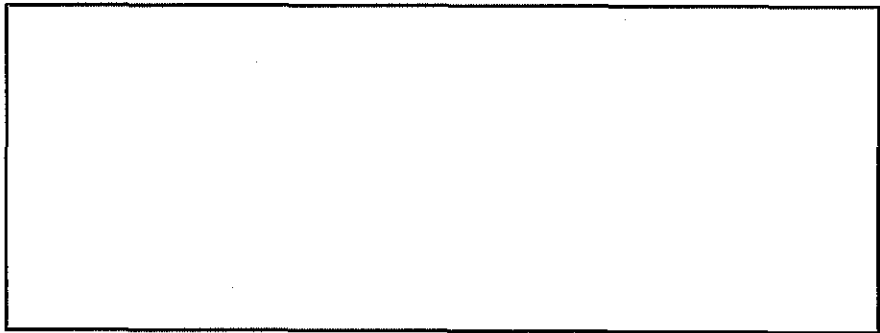
11



16

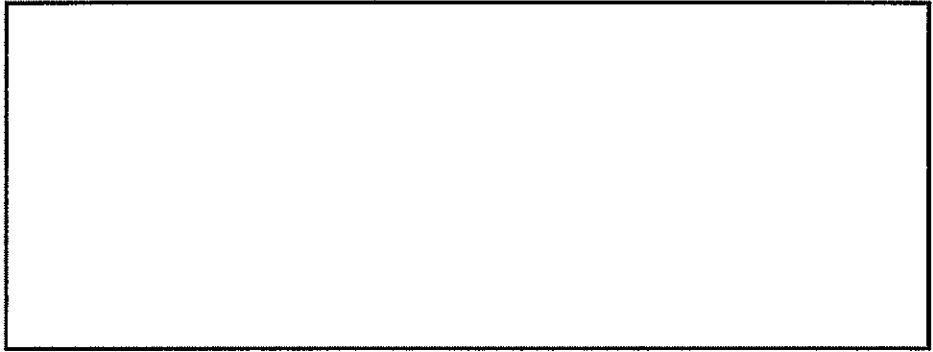


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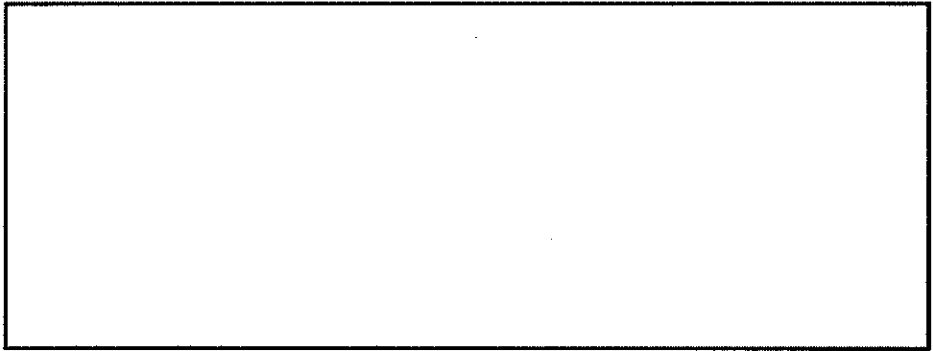




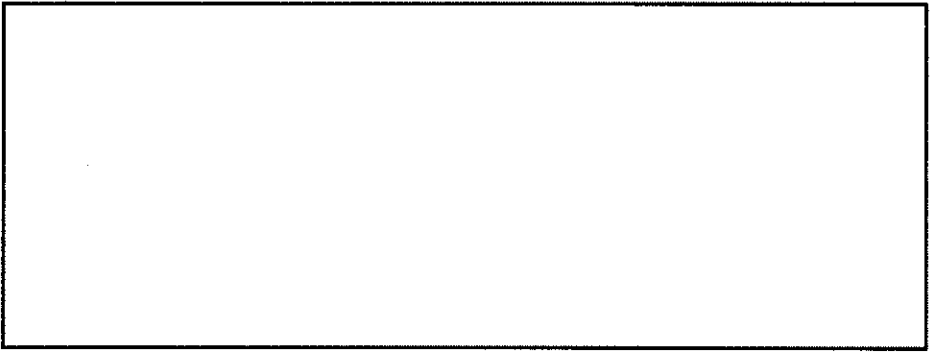
19



14



12



Write the missing numbers. Then count and draw X's and O's to complete the pattern.

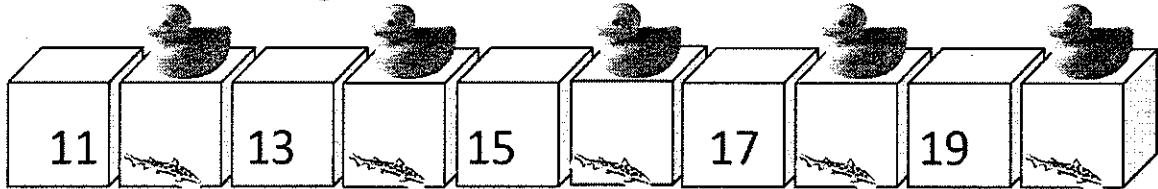
O O O O O O O O O O O O O	X O O O O O O O O O O O O O O O		X X X O O O O O O O O O O O O O		X X X X X X O O O O O O O O O O O O				X X X X X X X X X X X O O O O O O O O O O O	
10		12		14		16	17	18		20

Write the missing numbers. Then draw X's and O's to complete the pattern.

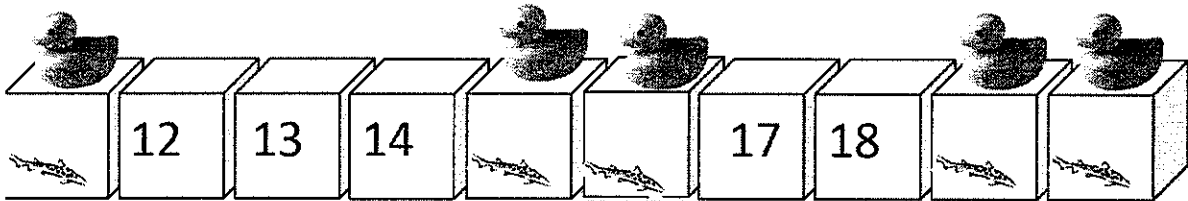
X X X X X X X X X X O O O O O O O O O O O	X X X X X X X X X X O O O O O O O O O O O		X X X X X X X X X X O O O O O O O O O O O		X X X X X X X X X X O O O O O O O O O O O					X O O O O O O O O O O O O O O O O O O O O	
20		18		16		14	13	12		10	

The duckies found some tasty fish to eat in the boxes!  
Count up on the number path.

1. Write the missing numbers that have duckies on them.

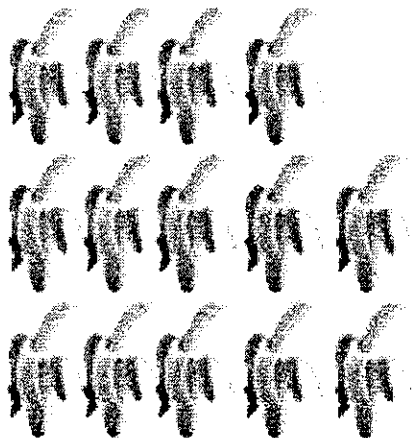
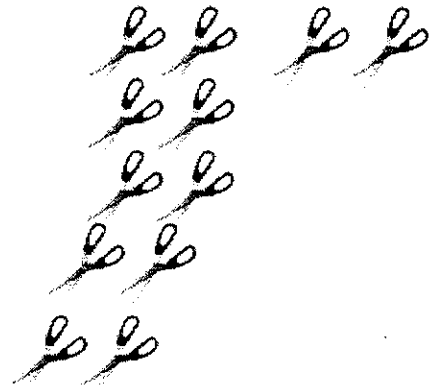
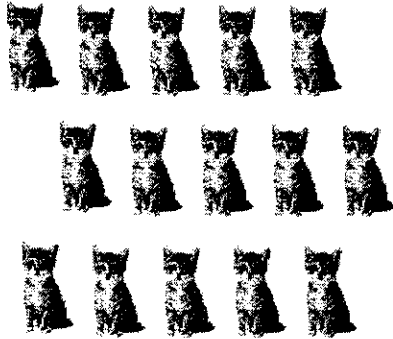


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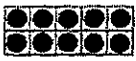




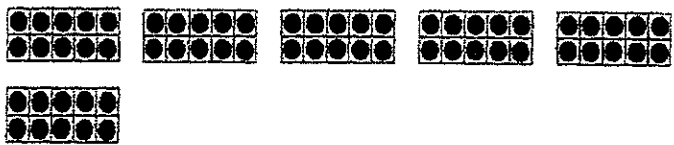
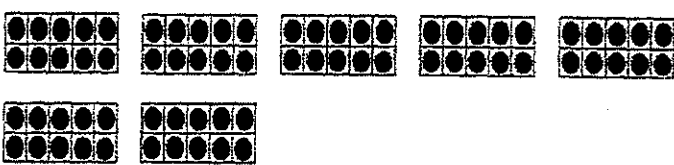
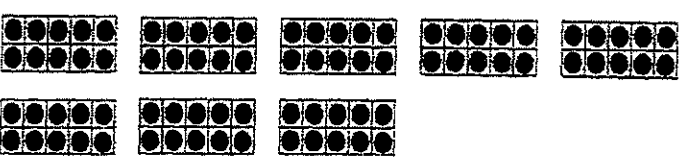
Count the objects in each group and write the number.












Write the numbers going down.

14,	13,	12,	11,	_____
15,	14,	_____,	12	_____, _____,
13,	12,	_____,	_____,	_____


Count up by tens and write the numbers.


	10
	20
	
	
	50
	
	
	

Count up and down by 10. Write the numbers.

	10
	
	
	
	
	40
	
	
	

Count down and up by 10 the Say Ten way.

	100	10 tens
	90	tens
	80	tens
	70	7 tens
	60	tens

	50	tens
	40	4 tens
	30	tens
	20	tens
	10	1 ten



Count up or down by ones. Help the animals and the girl get what they want!



20

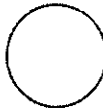
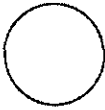
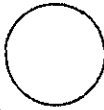
22

24

26



40



44



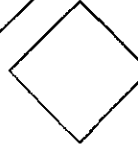
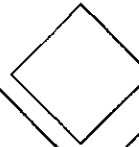
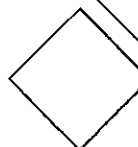
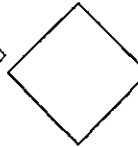
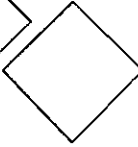
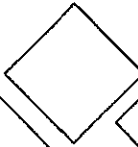
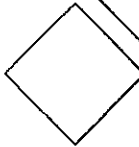
46



48



92



Count up.



Count down.

63	64				66			
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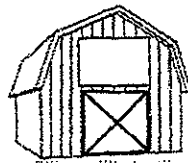
$13 = 10 + \square$

$15 = 10 + \square$

$10 + 6 = \square$

$10 + 8 = \square$

$14 = 10 + \square$



20

22

24

26



40

44

46

48