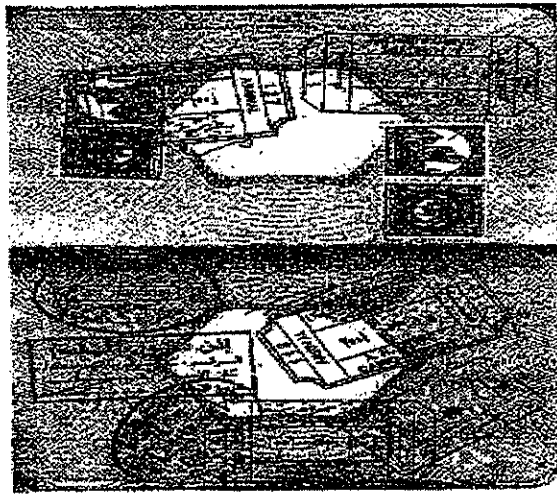


PASSPORT
TO
SUCCESS



Grade 2

Summer is here! As you plan your activities, please include leisure reading with your family. Research has shown that students who read during the summer maintain the gains that they have made during the school year. It is therefore crucial to keep your children engaged in summer reading activities.



Your child is receiving this summer packet with reading and math activities to complete over the summer. Included in the packet are lists of sight words. Students entering second grade should have the 50 most frequent sight words, pre-primer, primer and first grade lists memorized. These words are crucial for reading success in second grade. The packet will also be posted on our Tanglewood website. If your child brings back their completed packet during the first week of school in August he/she will receive a free dress ticket!

We encourage your child to participate in the summer reading program sponsored by the Central Public Library.
<http://www.ebrpl.com/summerreading/#kids>

Have a wonderful and safe summer!
Dr. Ainsworth & Mrs. Lato
Tanglewood Elementary

Every Story has its Hero!
LIBRARY SUMMER READING PROGRAMS BOLSTER KIDS' SKILLS
Free, Convenient, Fun Program Available For All!

In the summer of 2015, over 12,000 children enrolled in the summer reading program, and just over 7,000 completed the program. Contact your local public library branch for information and encourage kids to enroll.

- We welcome young children, including babies, as well as students through the age of 11. The Library offers Teen and Adult programs, too.
- Register at any EBRP Public library between May 27 and July 31.
- Younger children can be read to and older children read for themselves. Read the rule sheet for minimum requirements.
- Each child who completes Summer Reading receives a book bag with a **free book** and coupons from local businesses. The child will be entered into a drawing for a \$50 gift certificate or school supply bag. Check with your local library to see which they will have.
- We offer FREE entertainment and crafts, along with books, magazines, movies, and recordings to check out.
- Children should visit the library regularly, if possible.
- If planning a group visit, call the library staff for suggested days and times.

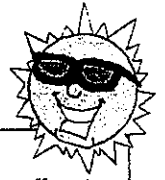
What to do with children of all ages during those long hot summer days? Summer Reading Programs! Kids stay busy and entertained and improve their skills. Regular contact with print materials—books, magazines, writing games—helps little kids get ready to read and big kids raise Reading scores.

Every summer the East Baton Rouge Parish Library sponsors a FREE, convenient, fun way to encourage children to read - the Summer Reading Program - and thousands of kids visit their libraries to enroll! Besides being fun, educators know that informal reading in the summer maintains and even increases children's reading skills. Reading is a powerful tool for building vocabulary as well as the ability to read, write, spell, and comprehend. In addition, voluntary reading, such as summer reading programs, has a major impact on children's literacy progress.

So join the fun! Enroll your children in Summer Reading at your East Baton Rouge Parish Library!
Have you read to your child today?



Second Grade Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

School Stories

- *Amazing Grace* by Mary Hoffman
- *Arthur's Prize Reader* by Lillian Hoban
- *The Day Jimmy's Boa Ate the Wash* by Trinka Hakes Noble
- *Fish Face* by Patricia Reilly Giff
- Junie B. Jones series by Barbara Park
- *Lilly's Purple Plastic Purse* by Kevin Henkes
- *Miss Nelson Is Missing* by Harry Allard
- Polk Street Gang series by Patricia Reilly Giff

Books About Friends

- *A Bargain for Frances* by Russell Hoban
- *The Beast in Ms. Rooney's Room* by Patricia Reilly Giff
- *Fox on the Job* by James Marshall
- *Frog and Toad Together* by Arnold Lobel
- *Horrible Harry and the Green Slime* by Suzy Kline
- *Pinky and Rex* by James Howe

Historical Fiction

- American Girls series
- *Deputy Dan and the Bank Robbers* by Joseph Rosenbloom
- *Kamishibai Man* by Allen Say

Classics to Read Aloud

- *Alice in Wonderland* by Lewis Carroll
- *Just-so Stories* by Rudyard Kipling
- *Paddington Bear* by Michael Bond
- *Winnie the Pooh* by A. A. Milne
- *The Wizard of Oz* by L. Frank Baum

Caldecott Awards and Honor Books

- *The Funny Little Woman* by Arlene Mosel
- *Many Moons* by James Thurber
- *The Ox-Cart Man* by Donald Hall
- *The Story of Jumping Mouse* by John Steptoe
- *Sylvester and the Magic Pebble* by William Steig
- *When I Was Young in the Mountains* by Cynthia Rylant

Learning to Read Stories

- Berenstain Bears series by Jan and Stan Berenstain
- Cam Jansen series by David A. Adler
- Hello Reader!
- I Can Read Books
- Junie B. Jones series by Barbara Park
- Puffin Easy-to-Read
- Step Into Reading Levels 1-4
- *The Stories Julian Tells* by Ann Cameron

Enjoy!

Students should use these reading strategies while reading 😊

Stuck On A New Word?



Look at the pictures
-Look at the picture for clues



Get your lips ready
-Say first sounds
-Read & say it again



Stretch it out
-Stretch word out
-Put sounds together



Chunk the Word
-Look for word chunk
-Look for a word part



Skip It, Skip It
-Skip the word
-Read to the end
-Hop back & read it



Try it again
-Try to reread
-Try a new word



Ask for help
-Ask for help after you have tried the other strategies

Never let the word win. Read on!

Comprehension Strategies



Make Connections

- * text to text
- * text to self
- * text to world



Questioning

- * Ask questions
- * look for answers
- * Who, What, Where, Why



Visualise as you read

Make a movie in your head as you read



Determine important Ideas!

Dig for important details
Dig for important information



Infer as you read!

Make predictions
Draw conclusions
Reflect while you read



Synthesize and Retell

Put the information together and think about what you read

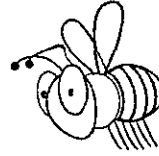
Retell in your own words



Monitor and Fix-Up

Think while you read
Use fix-up strategies to understand
Meaning, word and picture clues

DOLCH Sight Words Made Easier



www.K5Stars.com

50 Most Frequent Sight Words:

the to and he a l you it of in was said his that she for on they but had
at him with up all look is her there some out as be have go we am
then little down do can could when did what so see not were

Dolch Sight Words Facts:

- ❶ Published by Edward William Dolch, Ph.D. in his book 'Problems in Reading' in 1948.
- ❷ Dolch Sight Words are high-frequency words that make up approximately 50-70% of any general, non-technical text.
- ❸ The name "Sight Words" means that any fluent reader should recognize them by sight.
- ❹ Dolch Sight Words are divided into five levels by grade.
- ❺ Teaching Dolch Sight Words is one of the most time efficient ways to boost a child's reading level.

Ideas for Teaching Sight Words:

- ✓ Play with Sight Words flashcards (also, make two cards for each word and play the Memory Match game).
- ✓ Read and show them stories with highlighted Sight Words.
- ✓ Use Sight Words coloring books.
- ✓ Play board games that involve reading to help with recognition of Sight Words.
- ✓ Challenge them with word search puzzles using Sight Words.
- ✓ Play Sight Words bingo.
- ✓ Let them play educational computer games (both online and downloadable). Many are interactive which helps reinforce their learning of Sight Words.

Pre-primer

a look
and make
away me
big my
blue not
can one
come play
down red
find run
for said
funny see
go the
help three
here to
I two
in up
is we
it where
jump yellow
little you

Primer

all into soon
am like that
are must there
at new they
ate no this
be now too
black on under
brown our want
but out was
came please well
did pretty went
do ran what
eat ride white
four saw who
get say will
good she with
have so yes
he

1st grade

after let
again live
an may
any of
as old
ask once
by open
could over
every put
fly round
from some
give stop
giving take
had thank
has them
her then
him think
his walk
how were
just when
know

2nd grade

always or
around pull
because read
been right
before sing
best sit
both sleep
buy tell
call their
cold these
does those
don't upon
fast us
first use
five very
found wash
gave which
goes why
green wish
its work
made would
many write
off your

3rd grade

about laugh
better light
bring long
carry much
clean myself
cut never
done only
draw own
drink pick
eight seven
fall shall
far show
full six
got small
grow start
hold ten
hot today
hurt together
if try
keep warm
kind



Story Report

Title _____

Author _____

Who was the main character in this story? _____

Where does this story take place? _____

Could this story really have happened? _____
Why or Why not?

What did you like best about this story?

List the characters in this story.

What was the main idea of this story?

Name: _____ Date: _____

Chomp into a Good Book!

Title: _____

Author: _____

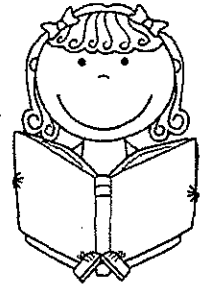
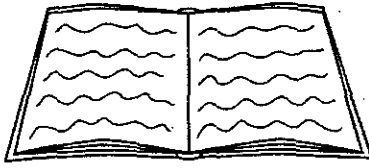
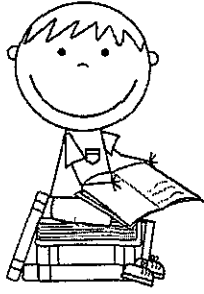
Characters:

Problem:

Solution:

Setting:

Personal
Connection:



Reading Response

Name: _____ Date: _____

Title: _____

Author: _____

Setting: _____

Main Character(s): _____

Supporting Character(s): _____

Main Idea: _____

Another title for this book could be: _____

Would you recommend this book to a friend? Why or why not? _____

Hello Parents,

The work in the summer math packet for new second graders reviews the most important skills taught in 1st grade that your child needs to be successful in second grade mathematics. **Your child must know all the number combinations that make ten before entering 2nd grade.**

The three critical areas that were taught in 1st grade are:

- (1) developing understanding of addition, subtraction, and strategies for addition and subtraction within 20;
- (2) developing understanding of whole number relationships and place value, including grouping in tens and ones;
- (3) developing understanding of linear measurement and measuring lengths.

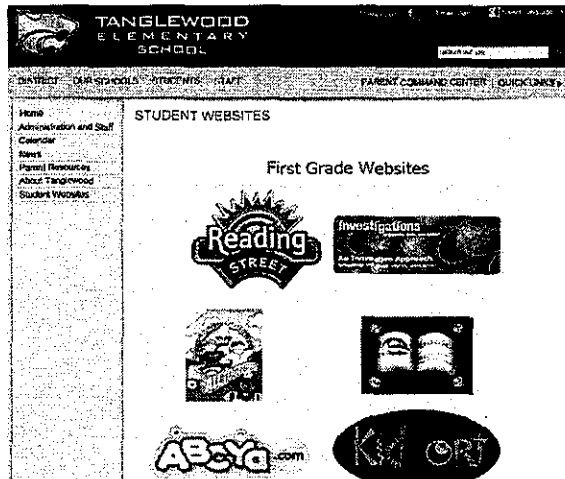
By working with your child over the summer, you will help prepare him/her for the more rigorous math skills that are coming next year.

Math Websites for skill practice are also available for student use over the summer. Visit our Tanglewood Website at www.centralcss.org

Second Grade Websites



Extra Websites



7. Fill in the missing numbers:

$9 - 0 =$	$3 - 2 =$	$4 - 1 =$	$6 - 3 =$	$5 - 4 =$
$5 - 1 =$	$8 - 6 =$	$9 - 5 =$	$7 - 4 =$	$4 - 0 =$
$10 - 1 =$	$10 - 2 =$	$10 - 6 =$	$10 - 7 =$	$10 - 5 =$

8. Fill in each of the missing numbers:

$9 + 8 = \underline{\quad}$	$9 + \underline{\quad} = 12$	$\underline{\quad} + 8 = 16$	$9 + \underline{\quad} = 16$	$6 + 5 = \underline{\quad}$
$7 + \underline{\quad} = 12$	$8 + 5 = \underline{\quad}$	$7 + \underline{\quad} = 13$	$7 + 7 = \underline{\quad}$	$8 + \underline{\quad} = 15$
$\underline{\quad} + 6 = 14$	$6 + \underline{\quad} = 12$	$9 + 4 = \underline{\quad}$	$8 + \underline{\quad} = 12$	$9 + 9 = \underline{\quad}$
$9 + 2 = \underline{\quad}$	$8 + 3 = \underline{\quad}$	$7 + \underline{\quad} = 11$	$9 + 6 = \underline{\quad}$	$\underline{\quad} + 5 = 14$

7. Subtraction:

$9 - 0 =$	$3 - 2 =$	$4 - 1 =$
$5 - 1 =$	$8 - 6 =$	$9 - 5 =$
$10 - 1 =$	$10 - 2 =$	$10 - 6 =$

8. Answer the question: What is the difference between four and one? _____

9. a) If Ryan has seven balloons and three fly away how many balloons does he have left? _____

b) Write a number sentence that represents Ryan's balloons. Make sure to include an equal sign.

12. Fill in each of the missing numbers:

$6 + 5 = \underline{\quad}$	$9 + \underline{\quad} = 10$	$\underline{\quad} + 8 = 16$
$7 + \underline{\quad} = 12$	$8 + \underline{\quad} = 11$	$7 + \underline{\quad} = 17$
$\underline{\quad} + 6 = 9$	$6 + \underline{\quad} = 12$	$9 + 4 = \underline{\quad}$

5. Single-digit sums:

$3 + 2 =$	$4 + 1 =$	$6 + 3 =$
$8 + 0 =$	$5 + 4 =$	$2 + 1 =$
$4 + 3 =$	$7 + 0 =$	$3 + 3 =$
$4 + 4 =$	$5 + 2 =$	$6 + 0 =$
$5 + 3 =$	$3 + 1 =$	$7 + 1 =$

6. Double-digit sums:

$9 + 3 =$	$8 + 8 =$	$9 + 7 =$
$8 + 5 =$	$7 + 6 =$	$7 + 7 =$
$6 + 6 =$	$9 + 4 =$	$8 + 4 =$
$8 + 3 =$	$7 + 4 =$	$9 + 6 =$

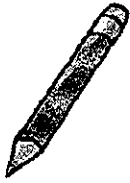


Maria's Piggy Bank

1. Maria's piggy bank fell off her desk and broke! There are pennies, nickels and dimes everywhere. Maria needs 25 cents to buy ice cream. What coins could she use to pay the 25 cents? Show your answer using pictures, numbers and words.

2. Show a different combination of coins that Maria could use.

3. Are there other ways to make 25 cents? _____
Show the other ways that you can make 25 cents.



Pencils and Erasers



There are 10 things on a desk. Some of them are pencils and some are erasers. Remember there are 10 in all. How many of each could be on the desk?

Show how you figured out your answer using pictures, numbers and words.

Can you find a different way to show 10 pencils and erasers on a desk?



Assessment:

Eleven Fruits: How Many of Each?



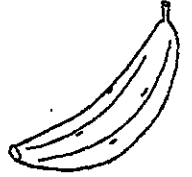
Solve the problem. Show your work.

I have 11 fruits.

Some are apples. Some are bananas.

How many of each could I have?

How many apples? How many bananas?



Find as many combinations as you can.



How Many Am I Hiding?

You need

- 8–12 connecting cubes
- recording sheet



Name _____ Date _____

How Many Am I Hiding?
Recording Sheet

Total Number _____

Not Hidden	Hidden

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Play with a partner.

- 1 Decide how many cubes to play with. Both players write this number on their recording sheets.
- 2 Make a tower with that many cubes.
- 3 Player 1 hides some of the cubes.
- 4 Player 2 tells how many cubes are hidden.
- 5 Player 1 shows the hidden cubes.
- 6 Both players count how many were hidden and then record that number on their recording sheets.
- 7 Keep playing with the same tower. Take turns being Player 1 and Player 2.
- 8 The game is over when the grid is full.

More Ways to Play

- Play with 5 cubes of one color and 5 cubes of another color.

Name _____

Date _____

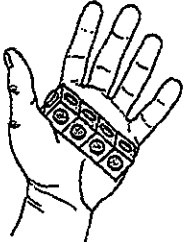

How Many of Each?



How Many Am I Hiding?

Recording Sheet

Total Number _____

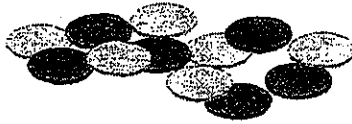
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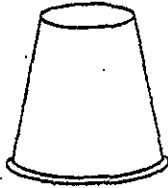
Counters in a Cup

You need

- 8–12 counters



- cup



- recording sheet

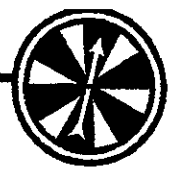
Play with a partner.

- 1 Decide how many counters to play with. Both players write this number on their recording sheets.
- 2 Count out that many counters.
- 3 Player 1 hides some of the counters under a cup.
- 4 Player 2 tells how many are hidden.
- 5 Player 1 removes the cup.
- 6 Both players count the counters that were under the cup and record that number.
- 7 Keep playing with the same set of counters. Take turns being Player 1 and Player 2.
- 8 The game is over when the grid is full.

Name _____

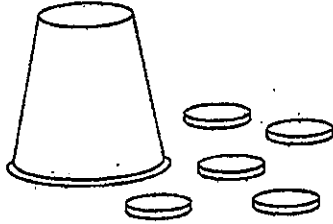
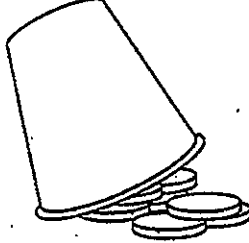
Date _____

Solving Story Problems



Counters in a Cup Recording Sheet

Total Number _____

Out	In
	

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Sessions 1,2, 1,3, 1,4, 1,9, 3,3, 3,4, 3,5

Unit 3

M7

How Many Toy Cars?

(page 2 of 2)

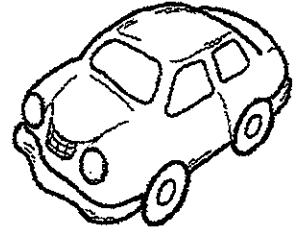


Solve the problem. Show your work.

Max has 6 toy cars.

Rosa has 5 toy cars.

Kim has 4 toy cars.


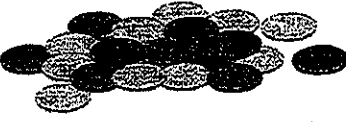


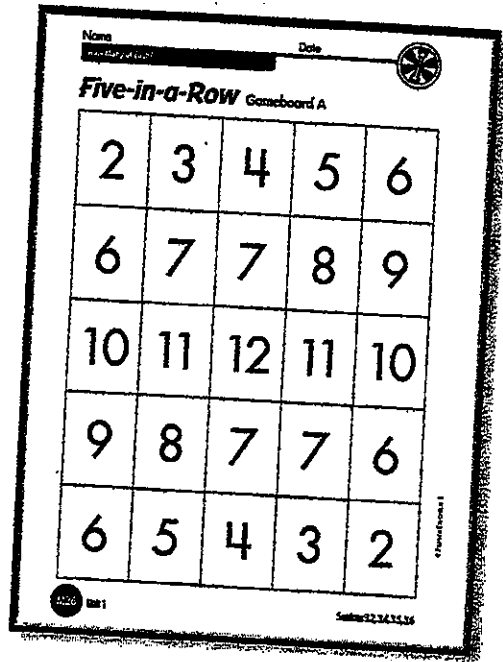
How many toy cars do they have?




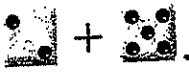




Five-in-a-Row

You need


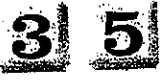
- 2 dot cubes 
- 20 counters 
- gameboard



Play with a partner. Work together.

- 1 Player 1 rolls two cubes. 
- 2 Player 1 adds  + .
- 3 Player 1 covers that sum on the gameboard.
- 4 Player 2 takes a turn, following steps 1–3.
- 5 If the sum is already covered, roll again.
- 6 The game is over when all of the numbers in one row are covered. The numbers can go across , down , or corner to corner. 

More Ways to Play

- Play with different gameboards.
- Play with 1 dot cube and 1 number cube. 
- Play with 2 number cubes. 

Name

Date

How Many of Each?



Five-in-a-Row Gameboard A

2	3	4	5	6
6	7	7	8	9
10	11	12	11	10
9	8	7	7	6
6	5	4	3	2

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M26 Unit 1

Sessions 3.2, 3.4, 3.5, 3.6

Name

Date



How Many of Each?

Five-in-a-Row Gameboard B

12	11	10	9	8
7	7	6	5	4
3	2	2	3	4
5	6	6	7	7
8	9	10	11	12

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M30 Unit 1

Sessions 3.4, 3.5, 3.6